

**Board of Public Education and Office of Public Instruction
Joint Task Force Chapter 55**

April 16, 2010

10:00 a.m. – 3:30 p.m.

Wingate Hotel, Helena

Meeting Notes

On Friday, April 16, 2010, at 10:00 a.m. the first meeting of the Chapter 55 Joint Task Force was called to order by Co-Chairs Patty Myers, Chairperson, Board of Public Education (BPE) and Dennis Parman, Deputy Superintendent, Office of Public Instruction (OPI). Co-Chairs Myers and Parman welcomed the task force thanking the members for agreeing to participate in the review process of Chapter 55.

Superintendent Denise Juneau provided the guiding vision of innovation and flexibility while ensuring quality education and accountability as the backdrop for the revision of Chapter 55 Standards of Accreditation.

The purpose for the Chapter 55 Joint Task Force is to review and revise the Chapter 55 Standards of Accreditation providing recommendations to the Superintendent and Board of Public Education for changes to Administrative Rules of Montana (ARM). As with other revisions of ARM the review process for Chapter 55 will follow the Montana Administrative Procedures Act (MAPA) requirements for public hearings.

The members of the task force agreed to attend each meeting, communicate with constituents by reporting progress of task force work, gather comments, questions and issues from constituents, and provide comments back to the task force. This work is not possible without the active involvement of the task force members and their direct communication with the Montana education community.

Not every constituent group is represented on the task force; therefore, the Co-Chairs will develop the process for other interested parties to be heard by the task force on issues related to Chapter 55. This process will be discussed at the next task force meeting.

The task force work session included presentations on the following topics:

- The purpose, history, and summary of changes about Chapter 55;
- The roles of the BPE and the OPI in the rule making process;
- Current accreditation process and accreditation categories;
- March 2010 Accreditation Report to the BPE;
- Accreditation trend data;
- Accreditation, Assistance, and Accountability;
- Survey of states accreditation process and procedures; and
- Common elements of data informed accreditation.

Task force members individually answered the following questions:

- When I think about the current Accreditation process, I'm concerned about ...
- When I think about the current Accreditation process, I want to maintain ...
- When I think about results-driven accreditation, I'm concerned about ...
- When I think about results-driven accreditation, I'm excited about ...

Their responses will be compiled and discussed at the next task force work session.

In preparation for the next task force work session, members were given a homework assignment: study the Colorado and Kansas accreditation process models and respond to each model's main points as to which may be:

- Useful for Montana;
- Doesn't fit Montana; and
- Interesting.

Next Meeting Dates to be determined